



Curriculum Statement including EYFS

To be read in conjunction with the Curriculum Policy

By the end of their education at Cheam, pupils will have had the opportunity:

- to experience a broad and balanced curriculum accessed via directed study with a focus on independent research and creativity
- to develop the ability to think critically and creatively and the skills to research, sort, record, analyse and evaluate information
- to develop a high standard of English based on sustained and extended reading, high level comprehension skills, the ability to write in different genres, an appreciation of grammar and a love of literature
- to develop an interest and appreciation of Mathematics and achieve a high standard of mathematical operations based on acquired knowledge, an understanding of key concepts and skills and the ability to record, apply and communicate mathematical ideas and experiences to real-life problems
- to acquire a strong scientific background based on the National Curriculum with an emphasis on practical work and investigations to encourage scientific enquiry and thinking and familiarisation with laboratory equipment and etiquette
- to gain a knowledge of another language and culture in addition to English
- to acquire a strong classical background through the teaching of the Latin language, Greek and Roman history, literature and mythology
- to gain a sound chronological knowledge of British and world history allied with the analytical and critical tools/skills necessary for the study of history
- to acquire sound knowledge of geographical terms, concepts and processes allied with the analytical and critical tools/skills necessary for the study of geography
- to develop a knowledge of the Bible and to demonstrate tolerance of one another's viewpoints and beliefs
- to develop an appreciation of music from different genres and cultures, as well as a knowledge of musical notation, instruments and process of composition
- to gain experience and training in drama, both within lessons in the junior School and through participation in class assemblies, shows, workshops, clubs and major School productions
- to develop their ability to express themselves creatively and imaginatively in different media based on knowledge of the skills, materials and art techniques and an understanding of art history, design and art movements in different cultures
- to learn about the various features of technology in the 4th industrial revolution; manage a computer to access work, research and collaborate; communicate their ideas with a range of technologies; learn about innovative design using digital tools and become a good digital citizen
- to provide an opportunity for pupils to be creative and competitive in a physical environment. Pupils will learn to face different skills and challenges as an individual, as part of a group and as part of a team through a variety of sporting opportunities.
- to develop a good general knowledge based on a comprehensive syllabus that includes a knowledge of great artists, musicians, writers, scientists, as well as knowledge of historical

events, geography and current events

- to develop a personal moral code to live by based on relationships, respect, tolerance and understanding delivered via a structured PSHCEE programme using the five standards of Every Child Matters
- to gain an awareness of international relations and an understanding of other peoples and cultures and their responsibility in global matters
- to acquire the ability to speak confidently in public and to debate, having been taught the tools, vocabulary, methodology and techniques of debating and public speaking in timetabled classes in Years 7 & 8
- to benefit from the assistance of qualified learning support teachers for children with educational needs so that they can better access the School curriculum and achieve their potential
- to benefit from the assistance of a qualified English as an Additional Language teacher for children with a limited facility in English
- to develop skills that will enable them to flourish at the Senior School and beyond into the wider world
- to acquire good manners, citizenship, humility and a sense of purpose and direction
- to gain an awareness of the environment and environmental issues
- to experience visiting various places of interest during trips that challenge and educate

This statement is reviewed in line with reviews of the Curriculum Policy

Statement Owner

Staff: Deputy Head Academic
Governors: Teaching and Learning Sub-Committee

Latest Reviews

Staff Policy Owner: May 2024
Compliance: May 2024
Next review: June 2024